

HONOR EDUCATION

Cantonese Recitation Activity Guidelines

1. Activity Title

HONOR EDUCATION | Cantonese Recitation Activity

2. Objective

This activity aims to encourage kindergarten and primary school students to improve their language expression, pronunciation skills, sense of rhythm, emotional expression, and stage presence through Cantonese recitation, while also cultivating their interest in the Chinese language, literary works, and the art of recitation.

3. Eligibility

This activity is open to:

- Kindergarten students
- Primary school students

Participants will be divided into the following groups according to grade level:

- Kindergarten Group
- Lower Primary Group (P1-P3)
- Upper Primary Group (P4-P6)

4. Activity Format

This activity will be conducted in the form of **video submission**.

Participants must recite the designated piece in **Cantonese** and submit their competition video before the specified deadline for adjudication.

5. Rules for Recitation Pieces

To ensure consistency in adjudication standards and fairness of the activity, participants must select **one** piece from the designated list according to their group. Self-selected pieces will not be accepted. Participants must recite according to the **designated title, author, and content version** stated in these Guidelines, and may not alter the content, add or delete paragraphs, or use any other version.

Kindergarten Group

Participants must choose **one** of the following pieces:

- *Spring Has Come*
- *I Am a Good Child*
- *The Moon*

Lower Primary Group (P1-P3)

Participants must choose **one** of the following pieces:

- *Going to School*
- *Be a Polite Child*
- *A Beautiful Campus*
- *I Love Reading*

Upper Primary Group (P4-P6)

Participants must choose **one** of the following pieces:

- *Diligence*
- *Gratitude*

- *Hong Kong Is My Home*
- *Pursuing Dreams*

Notes on Recitation Pieces

1. Each participant may submit **one** recitation piece only.
 2. The submitted piece must be one of the designated pieces for the participant's group.
 3. Participants must recite the **full designated version** attached to these Guidelines.
 4. Pieces outside the designated list will not be accepted.
 5. Participants may not alter the content, add or delete paragraphs, rewrite, or use a different version.
 6. If a submission does not meet the specified requirements, the organizer reserves the right to disqualify the entry or decline adjudication.
-

6. Designated Recitation Materials

Kindergarten Group

1. 《春天來了》

作者：HONOR EDUCATION 榮譽國際教育指定朗誦稿

春天來了，
天氣暖了。
小草綠了，
花兒開了。
小鳥唱歌，
蝴蝶飛舞。
大家一起說：
春天真美麗！

2. 《我是好孩子》

作者：HONOR EDUCATION 榮譽國際教育指定朗誦稿

我會自己穿衣，
我會自己洗手。
我會問早，
我會說謝謝。
我愛爸爸媽媽，
我愛老師同學。
大家都說：
我是好孩子。

3. 《月亮》

作者：HONOR EDUCATION 榮譽國際教育指定朗誦稿

月亮圓圓，
掛在天邊。
像個玉盤，
又像小船。
晚上抬頭看一看，
月亮對我笑一笑。
安安靜靜在天空，

陪我進入甜甜夢。

Lower Primary Group (P1-P3)

1. 《上學去》

作者：HONOR EDUCATION 榮譽國際教育指定朗誦稿

清晨的陽光照著大地，
我背起書包，高高興興上學去。
路上有微風，
路上有笑聲，
我帶著期待的心情，
迎接新一天的開始。
回到學校，見到老師，
我要有禮貌地說一聲：
老師，早晨！

2. 《做個有禮貌的孩子》

作者：HONOR EDUCATION 榮譽國際教育指定朗誦稿

有禮貌，是美好的開始。
見到長輩，我們要主動問好；
得到幫助，我們要真心道謝；
不小心影響別人，
我們要勇敢說對不起。
一句問候，
一聲謝謝，
一份尊重，
都能讓世界變得更溫暖。
讓我們一起做個有禮貌的孩子。

3. 《美麗的校園》

作者：HONOR EDUCATION 榮譽國際教育指定朗誦稿

校園裡，有明亮的課室，
有整齊的桌椅，
有親切的老師，
有可愛的同學。
操場上充滿歡笑聲，
圖書角藏著知識的寶藏。
每天回到校園，
我都感到快樂又充實。
我愛我的校園，
因為這裡是我學習成長的地方。

4. 《我愛閱讀》

作者：HONOR EDUCATION 榮譽國際教育指定朗誦稿

閱讀是一件快樂的事。
打開一本書，

就像打開一扇窗。
我可以看見大自然，
可以認識新朋友，
可以學到很多有趣的知識。
書本讓我思考，
也讓我進步。
我愛閱讀，
因為閱讀讓我的世界更寬廣。

Upper Primary Group (P4-P6)

1. 《勤奮》

作者：HONOR EDUCATION 榮譽國際教育指定朗誦稿

成功從來不是偶然，
而是來自每天一點一滴的努力。
勤奮，不只是用功讀書，
更是一種認真面對生活的態度。
遇到困難時不退縮，
遇到挑戰時不放棄，
一步一步向前走，
才能看見更好的自己。
只要我們願意付出，
夢想就會離我們越來越近。

2. 《感恩》

作者：HONOR EDUCATION 榮譽國際教育指定朗誦稿

感恩，是一種美德，
也是一種溫柔的力量。
感謝父母的照顧，
感謝老師的教導，
感謝同學的陪伴，
也感謝每一次困難，
讓我們學會堅強。
懂得感恩的人，
會珍惜擁有的一切；
懂得感恩的心，
會讓生命更加美麗。

3. 《香港是我家》

作者：HONOR EDUCATION 榮譽國際教育指定朗誦稿

香港，是我成長的地方，
也是我深深喜愛的家。
這裡有繁忙的街道，
有美麗的海港，
有努力奮鬥的人們，

也有溫暖動人的故事。
我們在這片土地上學習、生活、成長，
更應該珍惜它、愛護它。
讓我們一起用關心和責任，
建設更美好的香港。
因為香港，永遠是我家。

4. 《追尋夢想》

作者：HONOR EDUCATION 榮譽國際教育指定朗誦稿

每個人心中，
都有一個夢想。
夢想像遠方的星光，
雖然未必容易到達，
卻一直指引我們前進。
追尋夢想的路上，
也許會有挫折，
也許會有眼淚，
但只要不放棄，
勇敢堅持，努力學習，
總有一天，
我們會離夢想更近一步。

7. Video Requirements

Competition videos must meet the following requirements:

1. Participants must recite clearly in **Cantonese**.
2. The participant's face must be clearly shown in the video.
3. The audio must be clear, with minimal background noise.
4. Videos may be recorded in either portrait or landscape orientation.
5. The recommended video length is **1 to 3 minutes**.
6. The recitation content must be complete; partial submissions will not be accepted.
7. Excessive post-production sound effects or editing are discouraged, so as not to affect fairness in adjudication.
8. If a video cannot be played, is unclear in image or sound, contains incomplete information, or is submitted after the deadline, the organizer reserves the right not to accept it.

8. Registration Fee

Original Fee

HKD 250

Discounted Fee

HKD 199

Discount Eligibility

Participants may enjoy the discounted fee if they have completed the following at the time of registration:

- Liked the page
- Followed the page

The organizer reserves the right to request relevant proof from parents or participants to verify eligibility for the discount.

9. Registration Method

1. All participants must be registered by a parent or guardian.
2. Accurate personal information must be provided, together with the selected group and designated recitation piece.
3. Participants must complete payment according to the organizer's instructions.
4. Proof of payment must be submitted after payment is completed.
5. Registration will only be considered valid after the organizer has confirmed both the information and payment.

10. Adjudication Criteria

Entries will be assessed according to the following five aspects:

1. **Pronunciation**
Assessment of whether the Cantonese pronunciation is accurate, clear, and natural.
2. **Rhythm**
Assessment of pace, pauses, beat, and fluency of delivery.
3. **Emotional Expression**
Assessment of whether the participant can appropriately express the content and emotions of the piece.
4. **Stage Presence**
Assessment of posture, facial expression, confidence, and overall performance.
5. **Overall Performance**
Assessment of the overall completeness, appeal, and combined effect of the recitation.

11. Grading System

Each adjudication category will be graded according to the following levels:

- Grade A
- Grade B
- Grade C
- Grade D

The adjudicators will make a holistic assessment based on all aspects and assign a final overall grade.

12. Awards

According to the final overall grade, participants will receive the following awards:

- **Grade A: Gold Award**
- **Grade B: Silver Award**
- **Grade C: Bronze Award**
- **Grade D: Merit Award**

13. Certificate Arrangements

1. Each participant who has successfully registered and submitted a qualified entry will receive a corresponding certificate according to the final grade.
2. The format, method of distribution, and date of issuance of certificates will be announced separately by the organizer.
3. If a certificate must be reissued due to incorrect information provided by the applicant, the organizer

reserves the right to charge an administrative fee.

14. Announcement of Results

1. Competition results will be announced by the organizer through designated channels.
2. The organizer may notify parents via Facebook page, WhatsApp, email, or other means.
3. All adjudication results are subject to the organizer's final announcement.

15. Use of Photos, Videos, and Information

1. Videos and information submitted by participants will be used for registration verification, administrative processing, adjudication, and announcement of results.
2. With the consent of parents or guardians, the organizer may use participants' names, photographs, video clips, or activity 成果 for reasonable promotional purposes, including but not limited to the Facebook page, event posters, and result showcases.
3. If parents do not agree to public display, they should indicate this at the time of registration.

16. Refunds and Changes

1. Once registration is confirmed and payment is completed, **no refund** will generally be arranged.
2. If the activity is cancelled or changed due to special circumstances, administrative arrangements, or other force majeure factors, the organizer will notify participants separately of the relevant arrangements.
3. The organizer reserves the right to make changes to the activity date, adjudication arrangements, submission method, certificate format, and other details.

17. Participant Declaration

1. Submission of the registration form by a parent or guardian signifies that they have read, understood, and agreed to these Guidelines and related arrangements.
2. All registration information must be true and accurate.
3. In the event of false information, violation of rules, impersonation, submission of non-compliant work, or other improper conduct, the organizer reserves the right to disqualify the participant.
4. The organizer reserves the final right of decision regarding all arrangements, adjudication criteria, results, and related matters of this activity.

18. Important Statement

Certificates issued for this activity serve only as proof of participation or performance. They do not constitute government-recognized academic qualifications, statutory credentials, or professional qualifications.